



# Ampney Crucis C of E Primary School

## PE Report

# 2019-2020

*Together we live, learn and flourish*

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of the Daily Mile for all children in the school</li> <li>• Year 5/6 children are school sports leaders encouraging the participation of younger children and organising house sports competitions for Key Stage one children.</li> <li>• We continue to participate and be successful in local sporting tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>• to offer further alternative sporting opportunities.</li> <li>• Extend competitive sport fixtures to all age groups rather than primarily KS2.</li> <li>• Identify focus areas for further teacher CPD.</li> <li>• Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</li> <li>• Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> <b>Teaching &amp; use of Teacher App:</b> over the year £12,000 <b>New equipment:</b> Phased over time with estimated cost of £10,000	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Change in class routines to ensure all children participate in regular, daily exercise</li> <li>2. All children encouraged to increase their fitness through monitoring and informal and formal competitions.</li> <li>3. Improvement of children’s fitness during playtimes, particularly Reception and KS1</li> <li>4. Children are able to access high quality play and sport resources throughout lunch time break</li> </ol>	<ol style="list-style-type: none"> <li>1. Each class to participate in the Daily Mile every day.</li> <li>2. Children have regular feedback on their progress in lessons from the PE teacher using the Atlas All-stars App. All children to take part in house tournaments, inter-school tournaments (where available for the age group) and sports day.</li> <li>3. A small group of volunteer Year 5 and 6 children to become Young Leaders to lead games at playtime and organise house tournaments.</li> <li>4. Purchase of new equipment</li> </ol>	N/A  All-stars PE teacher Transport	<ol style="list-style-type: none"> <li>1. All children are taking part in the daily mile every day and receiving an additional 75 minutes of activity a week.</li> <li>2. TBC after introduction.</li> <li>3. Young Leaders have led house tournaments for younger children and introduced different games in KS1 playtime to ensure younger children are targeted.</li> <li>4. TBC after introduction.</li> </ol>	

	for use at lunchtime. Remarking of playground and installation of new play structures.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. High quality PE lessons delivered during curriculum time.</li> <li>2. To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</li> <li>3. School staff better equipped/more confident to teach PE in school</li> <li>4. Monitoring use of schemes and whole school PE coverage</li> <li>5. <ul style="list-style-type: none"> <li>• Sports leaders develop younger pupils into becoming leaders themselves</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>• Employment of sports coaches</li> <li>• Continue to develop and use whole school plans and assessment.</li> <li>• Silver Quality Mark achieved again Summer 2020</li> <li>• Interhouse competitions played throughout the year</li> <li>• Yr 5/6 pupils to attend the Leadership Academy training at Kinghill school or have a visit from Helen Pauling.</li> <li>- These pupils to run workshops for other pupils to cascade their knowledge.</li> <li>- Sports leaders to help run and organise the intra-house festivals in the lower school.</li> <li>- Sports Ambassadors and Sports</li> </ul>			

	<p>Leaders to run their own club for younger pupils at lunchtimes.</p> <ul style="list-style-type: none"><li>- Help run and record the events for Sports Day.</li><li>- Current Ambassadors to also develop future Sports Leaders in preparation for the following year.</li></ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff	Teachers to work alongside Atlas All Stars PE coach to provide live CPD and training on how to use the PE App.		Teachers to be more skilled in producing high quality PE lessons and improved ability to accurately track children's progress through the use of the App.	Continue to use skills to teach children and become more involved in children participating in tournaments and clubs outside of school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000 Kingshill partnership £500 Sports Games	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Additional achievements:</li> <li>1. Give children the opportunity to take part in a wider range of sports and activities</li> <li>2. Providing additional links to Community Sports Clubs</li> <li>3. Children participate in festivals/ tournaments held</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate orienteering packs for KS2 pupils</li> <li>• Investigate feasibility of canoe/ sailing at South Cerney lakes for KS2 children</li> <li>• Children to attend the</li> </ul>			

<p>through PSP.</p> <p>4. Increase opportunities for KS1 children</p> <p>5. Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>extra-curricular clubs. School to enter children into sporting festivals/ competitions.</p> <ul style="list-style-type: none"> <li>• Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey</li> <li>• Equipment continues to provide opportunities during break and lunchtimes.</li> </ul>			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities.</li> <li>2. Enter external events to give pupils the opportunity to compete against other schools</li> <li>3. Further widen opportunities for pupils to take part in competitive sporting events</li> </ol>	<ul style="list-style-type: none"> <li>• Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</li> <li>• Regular (termly), intra-house sports competitions for pupils across different sports.</li> <li>• To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</li> </ul>			