

Ampney Crucis C of E Primary School's Offer of Early Help

What is Early Help?

Early help is about children, young people and their families getting the right help at the right time before things get worse. All children receive Universal Services and help when it is needed but we recognise that some children will need extra support and help to live healthy and safe lives and reach their full potential. Any children can benefit from help but staff should be particularly alert for the potential need for Early help for a child who:

- is disabled and has specific additional needs;
- has special educational needs (whether or not they have a statutory education, health and care plan);
- is a young carer;
- is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- is frequently missing/goes missing from care or from home;
- is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health problems or domestic abuse;
- has returned home to their family from care;
- is showing early signs of abuse and/or neglect;
- is at risk of being radicalised or exploited;
- is a privately fostered child.

We want all our children and young people, including those with Special Educational Needs and Disabilities (SEND), to achieve the best possible outcomes and receive the support they need when they need it most. The new Graduated Pathway of Early Help and Support will enable practitioners to work with children, young people and their families ensuring they receive the right support when they need it most.

Children and young people with special educational needs and disabilities can face additional safeguarding challenges because:

- there may be assumptions that indicators of possible abuse such as behaviour, mood and injury relate to the child's disability without further exploration;
- children with SEN and disabilities can be disproportionately impacted by things like bullying without outwardly showing any signs; and
- difficulties may arise in overcoming communication barriers.

At Ampney Crucis C of E Primary school – we identify pupils who might need more support to be kept safe or to keep themselves safe by providing them with a dedicated adult to speak to on a 1:1 basis.

Children and families are entitled to early help if and when they need it and we believe that families are best supported by those who are already working with them. Therefore, all teaching staff at school are available in a pastoral capacity should parents have a concern about anything at all. Staff may not always have the answer but will try to find out the answer or sign-post parents to other agencies who can help them. Required support may be provided through an increase in the levels of universal services, or with additional support from local partners arranged as needed.

Within Gloucestershire the Early Help Partnership is co-ordinated by Families First Plus but all organisations (including school and health services) working with children and young people should view themselves as part of the Early Help Partnership.

Ampney Crucis C of E Primary School's Early Help Offer

Curriculum

We plan a curriculum which teaches pupils how to keep themselves safe and healthy in all aspects of their lives. The ways in which we do this are detailed below:

- PSHE Curriculum - We use a combination of the SCARF PSHE scheme and the Gloucestershire PINK safeguarding curriculum (provided by Gloucestershire Healthy Living and Learning team - GHLL) to provide pupils with a thorough and effective programme of PSHE (Personal, Social and Health Education) teaching.
- Our PSHE curriculum includes the following modules/learning:
RSE (Relationships and Sex Education) – this module is taught throughout the school from Reception to Year 6, at an age-appropriate level, and teaches pupils about the body and the changes that it goes through. Parents are informed of the content of these lessons in advance and are invited to contact their child's teacher should they have any questions or concerns.
- Mental Health – as part of the PINK curriculum we will be teaching all pupils in KS2 about how to keep the mind healthy. Again, parents will be informed of the content of these lessons in advance and will be invited to contact their child's teacher should they have any questions or concerns.
- Bullying, including cyber bullying – Ampney Crucis C of E Primary School are committed to tackling bullying. We want to know immediately if there are any issues with bullying at school so that it can be addressed. We have a series of teaching resources produced by the GHLL team which we share with pupils to educate them on the implications of bullying on the victim and also what to do if they ever experience bullying themselves.
- Online Safety – Pupils in all year groups are taught online safety at the start of each unit of work at the beginning of each term. In KS1 the resource Hector's World is used as a basis for this learning whilst in KS2 teachers use resources from Thinkuknow. Pupils also discuss and sign a 'Pupil Acceptable Use Policy' annually where they agree to use electronic devices in school in a responsible way.
- Within the PSHE curriculum we also teach modules such as Protective behaviours, Relationships, Counting sleep, Financial capability and Building resilience which all help to further develop pupils' personal and social skills and understanding.
- The five aspects which make up our British Values (Democracy, Rule of Law, Individual Liberty, Mutual respect and Tolerance of different faiths and beliefs) are also taught through PSHE, RE and daily school life.
- We offer an excellent programme of Physical Education through our specialist Sports and Games teacher. Pupils are taught about the importance of a Healthy Lifestyle, including physical activity, and this is promoted at all times within school for example through the inclusion of running the Daily Mile.
- A range of after-school clubs and activities such as cooking, Story Telling and drama, sports and arts are provided which further develop pupils' social, emotional and physical skills.
- As with core subjects such as maths, pupils are provided with additional academic support in PSHE lessons should they require it to gain a full understanding of the topics being covered.
- Our Act of Worship time is where feelings and thoughts are further explored and developed through stories about inspirational people from around the world. Spiritual, moral, social and cultural development through our bespoke set of values is purposefully planned for in each assembly.
- Values are explicitly and implicitly taught and referenced across our school curriculum.
- Class texts (novels) are chosen as they allow our pupils to explore sensitive issues which may not naturally arise in the classroom.
- In addition to our comprehension curriculum described above, we offer many special events to further promote how pupils can stay safe and healthy. Some examples of these are:
 - PSHE special Fridays – one Friday every month where the curriculum is dedicated to enhancing children's mental health and resilience.
 - Visits to the Skillzone centre which educates pupils about staying safe in different scenarios such as in the home, in water, on the internet or in the event of a fire.
 - Partaking in the annual Safer Internet day where we further promote how to stay safe online.

- NSPCC 'Speak out, stay safe' day which involves special assemblies and workshops with pupils.
- CEOPS talks to pupils to discuss staying safe.
- GCC 'In the Net' performance about online safety for Y4 pupils.

Pupil Voice

At Ampney Crucis C of E Primary School we are dedicated to involving our pupils in making decisions about their school life by seeking their views on a range of topics and acting on their opinions and suggestions. Some of the ways in which we do this are detailed below:

- Pupils in Years 4, 5, and 6 complete the Online Pupil Survey (OPS) every two years and the results are analysed by the PSHE subject lead and senior leaders.
- All pupils from Reception to Year 6 take part in regular pupil voice activities where their views are sought on a range of school issues.
- Pupils take part in regular pupil conversations with subject leaders to gain their views on the teaching and learning of specific subjects. Subject leaders then use this information from pupils to help form their action plans to further develop their subjects. On occasions they also fill in questionnaires to give more detailed information on their views.
- We have a very active school council who take a leading role amongst their peers in driving forward changes within school. School council members regularly gain views from their classmates which they then share at fortnightly school council meetings. There is a thorough selection process in choosing these school council members. Once pupils have decided to put themselves forward to be their class representative for the council, they are expected to campaign and put their ideas for the role forward to their class peers. There is then an official voting day, which runs similarly to Government elections, with voting booths, ballot papers and anonymous votes. The pupils are therefore completely responsible for choosing their class representatives.

Pastoral support

At Ampney Crucis C of E Primary School we provide pastoral support to all pupils in a variety of ways, some of which are listed below:

- We ensure that there are always open pathways of communication between staff, pupils and parents so pupils feel confident to speak to members of staff should they have any concerns or worries.
- Our positive behaviour approach is based around our school values and a values-based education. In any cases where pupils' behaviour does not follow our school values a restorative justice approach is followed.
- Year 5 and 6 pupils are given lots of roles within school to further develop their leadership skills and ability to act in a responsible and mature way. These roles include having given jobs around school, helping support younger pupils at lunchtimes and running clubs as Sports Young Leaders.
- All staff have received extensive training on how to keep children safe in all areas of their lives. This includes Child Protection training, FGM, Prevent, Online Safety as well as regular updates from the school Designated Safeguarding Lead (DSL).

Ampney Crucis C of E Primary School provides additional pastoral support to those pupils who may need it. Some ways in which we do this are:

- 1:1 emotional support sessions with school teaching assistants if and when required. Pupils may access this support for a variety of reasons, sometimes just once and sometimes for an ongoing period. Teaching assistants have been provided with a wealth of activities and strategies to support pupils in these sessions and know to speak to the DSL should any safeguarding concerns be raised during these sessions.

- Pupils who require support with their relationships with others are provided with social skills groups where they are provided with role models to learn from.

Support beyond universal services

All children receive Universal Services however some children will need extra support in order to be healthy, safe and to achieve their potential. Required support may be provided through an increase in the levels of universal services, or with additional support from local partners arranged as needed. Here are some examples of how Ampney Crucis C of E Primary School works with families to provide the additional support which they may require:

- ✚ For pupils who require additional academic support we use the Graduated Pathway to assess the level of need and provide pupils with the most appropriate plan whether this be a My Plan, a My Plan Plus or an Education, Health and Care Plan (EHCP). My Plans are shared with parents at parents' evenings and for My Plan Plus and EHCPs parents and pupils are involved in writing and reviewing the targets at regular meetings.
- ✚ The school SENCo works closely with external agencies such as Advisory Teaching Service (ATS) and Educational Psychologists (EP) who often give further advice on how to best support pupils on these plans. Other agencies include: Occupational therapists, Speech & language team, school nurse, the Early years service.
- ✚ The school Designated Safeguarding Lead (DSL), along with other members of school staff, liaise closely with other agencies within the Early Help Partnership to provide support at that earliest possible opportunity. These agencies involve Families First Plus, school nurse team and health visitors, GPs and other health professionals, Young Carers, CYPS (Child and Young Person Services), Teens in Crisis, Virtual School and Barnardo's. More information about some of these services is given in the table that follows later in this document. School can make referrals to these agencies, with parental consent, to gain the correct appropriate additional support.
- ✚ If a member of staff has a concern that a child is potentially at the risk of immediate harm they will log the concern with the DSL and on My Concern. This concern may then be referred to The MASH. They will then assess the case with the support of Social Care. Where a family is assessed to require the support of social care through a Child in Need (CIN) plan or Child Protection (CP) plan, the school DSL will work closely with the family and other agencies involved in the plan to achieve a positive outcome.
- ✚ School staff can also signpost parents and families to local projects and activities.

Support for parents

At Ampney Crucis C of E Primary School we believe that good communication and an honest dialogue with parents and carers is essential to build strong relationships and therefore best support pupils and their families. Some ways in which we do this are detailed here:

- An informative website and termly newsletter containing a wealth of information on all aspects of school life.
- An annual parental questionnaire to gain parent and carers' views on various school related topics.
- We provide parents with regular safeguarding information such as an annual Safeguarding Newsletter as well as additional information from external sources such as NSPCC.
- We invite parents into school as often as possible for events such as open days to view teaching and learning, sports events, productions, topic celebration events and curriculum support sessions. We have also offered opportunities for further parental support in keeping children safe through NSPCC workshops on Online Safety.
- We offer guidance and support to parents on how to support their children through good school attendance.
- More information on services and agencies which parents may find supportive are detailed in the table below. It also includes information on some key safeguarding issues which parents should be aware of.

External agencies who can support schools and families	
<p>Universal source of help for all families in Gloucestershire:</p> <p>Gloucestershire Family Information Service (FIS)</p>	<p>Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire.</p> <p>Contact details: e-mail - familyinfo@gloucestershire.gov.uk website - www.glosfamilies.org</p>
<p>Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.</p>	<p>Within Gloucestershire Early Help Partnership (co-ordinated by Families First Plus) provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making a written referral. Parents must consent to a referral.</p> <p>Families First Plus: E-mail: cotswoldearlyhelp@gloucestershire.gov.uk Tel: 01452 328101</p> <p>The Families First Plus team is made up of Early Help co-ordinators, Community Social Workers and Family Support Workers. They all work together from one base, so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families.</p> <p>Support provided includes: Support for school and community based lead professionals working with children and families; Collaboration with social care over referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis' ; Signpost children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.</p>
<p>GSCB Gloucestershire Safeguarding Children's Board) website.</p>	<p>Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options. http://www.gscb.org.uk</p>
<p>Online safety</p>	<p>As detailed in the curriculum section of this document, all pupils from YR-6 are taught about Online Safety. All school teaching staff have received training related to keeping children safe online.</p> <p>Please see school website for support. Some key websites are: https://www.ceop.police.uk/safety-centre/ https://www.thinkuknow.co.uk/ https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/</p>
<p>Sexting</p>	<p>The dangers of sexting are covered in upper KS2 Online Safety curriculum and special events such as NSPCC workshops. Leaflet 'So you got naked online' is provided for parents on school website.</p> <p>For more information and advice please see website http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting</p>
<p>Bullying (including cyber- bullying)</p>	<p>Please see our school Anti-Bullying and Hate policy for the school procedures for dealing with cases of bullying. More advice and support for parents can be found on the following sites: www.gscb.org.uk (Gloucestershire Safeguarding children's board) http://www.bullying.co.uk www.ghll.org.uk www.onyourmindglos.nhs.uk</p>
<p>Drug concerns</p>	<p>As previously mentioned Drugs education is covered within our PSHE curriculum and by Life Education Van visits.</p>

	<p>Useful websites:</p> <p>www.infobuzz.co.uk</p> <p>www.onyourmindglos.nhs.uk</p>
Mental health concerns	<p>As mentioned in curriculum section all KS2 pupils will be taught about Mental Health and how to keep their minds healthy.</p> <p>www.onyourmindglos.nhs.uk – This website is a useful resource for young people, parents and professionals in terms of help with mental health issues and where to go for help.</p> <p>If school/parents have a concern about a pupil's mental health a referral to the school nurse may be appropriate. Parents can also visit their GP who can make a referral to CYPS (Children and Young persons services) who support pupils with mental health concerns. For children/young people/adults with existing mental health difficulties concerns should be discussed with the medical professionals already involved in their treatment. In case of an emergency call 999 or 111.</p>
Child Sexual exploitation (CSE)	<p>School professionals have access to the CSE screening tool and this will be used and completed if a case of CSE is suspected. Referrals are made to Gloucestershire social care and the Gloucestershire Police.</p> <p>Useful websites:</p> <p>www.paceuk.info</p> <p>https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/child-sexual-exploitation/</p> <p>http://www.barnardos.org.uk/what_we_do/our_work/sexual_exploitation.htm</p>
Trafficking	<p>This is a serious crime which must be reported to the Gloucestershire LADO and the Gloucestershire Police.</p> <p>Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.</p> <p>See Appendix 2 for further information on Trafficking.</p>
Domestic violence	<p>The GSCB (Gloucestershire Safeguarding Children's board) have published a Domestic Abuse pathway for educational settings which is on the GSCB website. If a child or young person is suspected of living at home with a domestically abusive parent, or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to The Front Door (01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm.</p> <p>Support for victims - Gloucestershire Domestic Abuse Support Service (GDASS)</p> <p>www.gdass.org.uk</p>
Teenage relationship abuse	<p>As detailed in Domestic Abuse section above, if a child or young person is experiencing domestic abuse in their own relationship then the usual procedures should be followed and a referral made to The Front Door (01452 426565) as well as the police.</p> <p>Support for victims:</p> <p>Gloucestershire Domestic Abuse Support Service www.gdass.org.uk</p> <p>Gloucestershire Take a Stand – www.glostakeastand.com</p>

	<p>Prevention: PINK curriculum resources (GHLL website) available to use with pupils if required are the 'Teenage Relationship Abuse' and 'Give and Get' (concerning consent). Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy. For information on behaviours and motivation behind FII please visit http://www.nhs.uk/Conditions/Fabricated-or-induced-illness</p>
Fabricated and induced illness (FII)	
Faith abuse	<p>For a copy of the DfE document 'National action plan to tackle child abuse linked to faith or belief' please visit the following website: www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief</p>
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. <i>FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them to personally report it to the police. Social Care would also be informed.</i> Please see http://www.nhs.uk/Conditions/female-genital-mutilation or Appendix 2 for more information on risk indicators and signs of abuse.</p> <p>All staff at Ampney Crucis C of E Primary School have undertaken training on FGM.</p>
Forced marriage	<p>This is an entirely separate issue from arranged marriage. It is a human rights abuse and falls within the Crown Prosecution Service definition of domestic violence. Police should therefore be informed straight away.</p> <p>All practitioners must be aware that they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases.</p> <p>For more information visit https://www.gov.uk/forced-marriage</p>
Gender-based violence/violence against women and girls (WAWG)	<p>☐ See www.gov.uk for the home office policy document 'Ending violence against women and girls in the UK' (June 2014).</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>Gloucestershire Rape and Sexual Abuse Centre: Contact on 01452 526770 or support@glosrasac.org.uk</p> <p>The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them online at www.onyourmindglos.nhs.uk or contact GRASAC for a free copy.</p>
Honour based violence (HBV)	<p>So-called 'honour-based' violence (HBV) encompasses crimes which have been committed to protect or defend the honour of the family and/or the community, including Female Genital Mutilation (FGM), forced marriage, and practices such as breast ironing. Please see Appendix 2 for more information. All forms of so called HBV are abuse (regardless of the motivation) and should be handled and escalated as such.</p> <p>The police have made it a high priority to help communities fight back to tackle both honour-based violence and hate crime. For advice contact The 'Honour Network Help line': 0800 5 999 247</p>
Private fostering	<p>A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents). Schools have a</p>

	<p>mandatory duty to report to the local authority if they are aware or suspect that a child is subject to a private fostering arrangement.</p> <p>Parents and private foster carers both have a legal duty to inform relevant local authority at least six weeks before the arrangement is due to start; not to do so is a criminal offence.</p> <p>For more information see Gloucestershire County council website on private fostering. http://www.gloucestershire.gov.uk/privatefostering</p> <p>Gloucestershire Private Fostering Social Worker 01452 427874.</p> <p>Contact the Avenger Task Force/Inspector Neil Smith (Gloucestershire Police tel: 101). This is a task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them.</p>
Gangs and youth violence	
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<p>HM Government PREVENT duty: As of 1st July 2015 duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.</p> <p>As mentioned in the curriculum area of this document Ampney Crucis C of E Primary School teaches pupils traditional British values and Online Safety through our PSHE Curriculum. Online-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and need to be taught about the dangers of speaking to strangers online.</p> <p>Support and information for parents can be found at www.ltai.info/ and www.preventtragedies.co.uk.</p> <p>The government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism is www.educateagainsthate.com.</p> <p>All staff have had training in the Prevent Duty and how to spot the signs of radicalisation and extremism and when to refer to the Channel panels.</p> <p>Gloucestershire Safeguarding Children's Board have published a PREVENT pathway for professionals to refer to should they have concerns about a pupil becoming radicalised. If you see extremist or terrorist content online, please report it via https://www.gov.uk/report-terrorism</p> <p>Key contacts:</p> <p>☎ DfE hotline 020 7340 7264 or e-mail concerns to counter.extremism@education.gsi.gov.uk</p>
Children who run away (missing persons/missing children)	<p>Tel 101 for the Missing persons Coordinator, Gloucestershire Police.</p> <p>GSCB Missing Children Protocol https://www.gscb.org.uk/i-work-with-children-young-people-and-parents/issues-affecting-children-and-young-people/child-sexual-exploitation-and-missing-children/</p> <p>ASTRA (Gloucestershire): The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away.</p> <p>Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money.</p> <p>All other callers are asked to use the 'ordinary' number (Tel: 01452 541599).</p>

CME (Children missing education)	<p>Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360.</p> <p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'.</p> <p>CME also includes those children who are missing (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either: has not taken up an allocated school place as expected or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within two weeks of the date the LA was informed.</p> <p>These are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003.</p>
Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements)	<p>They should be contacted without delay if there is any concern is reported about a serious sexual or violent offender. (Contact Chair of MAPPA – Gloucestershire Constabulary on Tel: 101).</p>