Why was Amy
Johnson such an
incredible woman?
KS1 Term 1 25-26

ENGLISH

We are focusing on the text 'Meerkat Mail' by Emily Gravett. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our 'great writers always' toolkit, as well as focusing on adverbs of time, adjectives, power of three and portraying characters feelings. We will also be creating our own information fact files all about meerkats.

MUSIC

In Music we will be using the Sing Up curriculum unit 'Tony Chestnut' to explore beat and rhythm.

MATHEMATICS

We will start by focusing on place value, including reading and writing 1- and 2-digit numbers. We will compare and order numbers and explore different representations of the same number.

Then we will look at properties of 2D shapes.

Finally, we will then move onto methods for addition and subtraction. We will also practise our skip counting and fluency each lesson.

We will answer the following key questions:

woman?

Why was flying to Australia solo such a difficult thing for a woman like Amy?

As Historians we will answer the key question 'Why was Amy Johnson such an incredible

- How did Amy's life change afterwards?
- How did people react at the time to Amy's record how do we know?
- How can we use evidence to solve the mystery of Amy's disappearance?

R.E.

We are going to be answering the question 'Who do Christians say created the World?'

Art

The children will be exploring nature art using art by Andy Goldsworthy for inspiration. The children will be creating their own outdoor sculptures.

Computing

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. We will also look at using IT responsibly.

READING AND PHONICS

Y2 children will begin reading fluency sessions exploring the text 'The snake who came to stay' by Julia Donaldson. Over Term 1 Year 1 children will explore a range of picture books, focusing on developing vocabulary and understanding.

Children will continue with the twinkl phonics programme. Y1 will begin to learn their Level 5 sounds whilst recapping level 3 and 4. Year 2s will begin learning level 6 sounds and spelling rules.

PE

In P.E. children will be developing their understanding of fundamental movement skills through game based activities. Children will also be at Forest school on a Wednesday.

Key Areas of Learning

SCIENCE

In Science, we will be naming the basic parts of the human body and identifying and using our 5 senses to compare taste, smell and sounds.

Spiritual, Moral and Cultural Awareness

We will also be observing the changes that happen to our site during the transition from Summer to Autumn. We will be adapting to new routines in our classroom and continue to work on teamwork and communication during our play and through storytelling. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be getting to know each other and looking closely at friendship. Y1s will be beginning to earn their DT licenses and all begin to earn our new sewing licenses. Also, we will look at developing our growing area over winter to provide our healthy snacks.