

How have toys changed over time?

KS1 Term 5 24-25

Key Areas of Learning

As Historians we will answer the key question 'How have toys changed over time?'. We will:

- Identify what toys are like today.
- Identify what toys others have played with.
- Identify how toys are old.
- Identify what our grandparents toys were like.
- Look at a range of old toys and identify who played with them.
- Set up a Toy Museum.

ENGLISH

We are focusing on the text 'Dragon Post by Emma Yarlett. We will be learning a shortened version of the text through our Talk 4 Writing approach. We are going to be continuing to use our 'great writers always' toolkit, as well as focusing on using adverbs of manner and apostrophes for possession.

MATHEMATICS

Y1 will be continuing to explore fractions before moving onto position and direction. They will finish the term looking at addition and subtraction. Y2 will begin by continuing to explore time. They will then move onto capacity and then statistics.

MUSIC

We will be looking at the units 'Cat and mouse and Nautilus' From the Sing Up curriculum. We will be exploring storytelling through song.

R.E.

We are going to be answering the question 'What is the 'good news' Christians believe Jesus brings?

Art

Sculpture and 3D paper play
Children will explore how to roll and shape paper to make 3D sculptures.

Computing

Children will be developing their understanding of instructions in sequences and use logical reasoning to predict outcomes.

READING AND PHONICS

Y2 children will continuing in reading fluency lessons to explore the text 'The boy who grew dragons' by Andy Shepherd.

Children will continue with the twinkl phonics programme. Y1 will continue to learn their level 5 sounds and work on their knowledge of sound families. We will begin with learning the suffix -er. Y2 will continue looking at level 6 sounds and spelling rules.

PE

In P.E. children will be working on their athletic skills in preparation for Sports Day. We will look at technique, rules and teamwork.

SCIENCE

We will continue exploring plants this term. The children will explore the differences between seeds and bulbs, identify what plants need to stay healthy and look closely at a plant life cycle.

Spiritual, Moral and Cultural Awareness

We will also be observing the changes that happen to our site during the Summer time looking closely in Science at different plants. We will be continuing to work on teamwork and communication during our play and through storytelling. We will also be completing different Play Projects to inspire us during Explore and Learn time. In PSHE we will be focusing on being our best, our choices and how we can be healthy