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## *Ampney Crucis C of E Primary School*

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Head teacher: Mrs Tana Wood

*A Voluntary Aided School*

*"Together we live, learn and flourish."*

28.4.25

Dear Parents and Carers,

I hope you all had an enjoyable and restful Easter break. We are hoping that, as we begin the summer term, we will continue to have lots of lovely weather ahead of us so that we can enjoy the outdoor space.

This is a very short half term that will be packed with lots of learning! Our new big question for this term is, 'I wonder how we could explore our world?' and through this, we will be learning about different modes of transport and thinking about how people travelled in the past. As part of this, we will be investigating both floating and sinking and forces and will be using our scientific skills to predict, observe and discuss outcomes. We will also be designing and making vehicles, ensuring we consider what we would like our models to look like before making. We would like to invite you in to see our designs and model making skills before the end of term. Please can we ask you to collect a few boxes and milk bottle tops which can be used to make models.

*Model Making Exhibition  
Friday 23<sup>rd</sup> May @ 3pm*

### **Forest School**

Forest School will continue for Maple children on a **Thursday** afternoon.

### **PE**

PE this term will be on a **Tuesday and Thursday**, so please ensure children come to school in their PE kits on these days.

### **Reading and Writing**

Having finished learning the Level 3 sounds before Easter, we will continue to focus on using these in our reading and writing. As previously mentioned, children do take longer to learn and embed these sounds so it would be really beneficial to still go through the sounds every day before reading and have them available to use if your child gets stuck on a particular word in their book. We will also be concentrating on two syllable words, encouraging the children to break them down to read or write. When saying words with syllables in the classroom, we use claps to distinguish each one. We are hopeful that we will be able to move onto Level 4 before the half term break. There will not be any new sounds to learn, instead, we

focus on consonant blends at the beginning and end of words such as brush, crowd, print. Phonics Play is a really useful website that you can access games for free and is great to reinforce phonic skills.

Please ensure that your child reads their phonics reading book several times throughout the week as this will support the development of their comprehension skills. There are questions and activities at the back of the book which you can use to help with this.

### **Maths**

This term, we will again be focussing on composition of numbers and calculations, this time with number 9 and 10. We will partition 9 and 10 into two groups to find the number pairs for each and then use this knowledge to find the corresponding subtraction sums. The children were brilliant at applying their knowledge to find subtraction pairs to 8, demonstrating what fantastic mathematicians we have in Maple Class! We will also begin learning about doubles and even numbers as well as solving problems involving length, weight and capacity, 3D shapes and position. As always, any support you can give your child at home to embed and extend their learning would be very welcome.

A few housekeeping things and reminders:

- Please ensure all clothing is named
- Please ensure your child brings their reading books, reading record, sound card ring and tricky word ring to school everyday
- The children need to bring fresh water (not juice or squash) to school each day in a named water bottle
- Please ensure your child is dressed appropriately for the weather each day
- As the weather (hopefully) warms up, please ensure that your child comes to school already wearing sun cream and brings a hat as we are outside for large parts of the day
- If someone else is collecting your child at the end of the school day, please ensure you email the office ([admin@ampneycrucis.gloucs.sch.uk](mailto:admin@ampneycrucis.gloucs.sch.uk)) even if you have spoken to someone on the door at drop off.

Please ask if you have any questions or queries.

Many thanks,  
Mrs Hopkins, Mrs Duffey & Mrs Cordell

# Maple Class Summer 1 2025

## I wonder how things grow?

### Personal, Social, Emotional Development

- \* Set and work towards simple goals, being able to wait when necessary
- \* Explain the reason for rules, know right from wrong & try to behave accordingly
- \* Work and play co-operatively



### Communication & Language

- \* Engage in conversation with teachers and peers
- \* Express own ideas and feelings using full sentences and appropriate tense



### Physical Development

- \* PE – Atlas Sports – Athletics
- \* Move energetically such as running, jumping, dancing, hopping, skipping and climbing.
- \* Country dancing



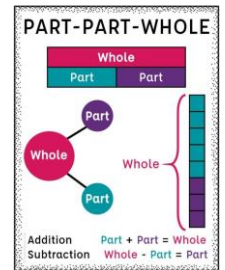
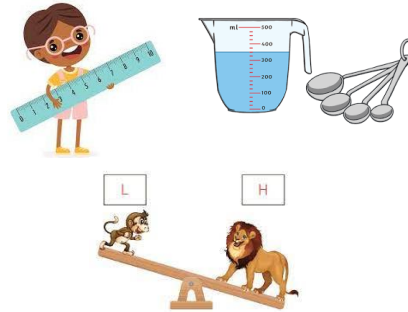
### Reading & Writing

- \* Reinforcing Level 3 phonics
- \* Read tricky words: *he, she, me, be, we, was, my, you, they, here, all, are*
- \* Spell tricky words: *I, go, no, to, the*
- \* Segmenting for spelling
- \* Blending and segmenting 2 syllable words
- \* Form all upper and lower case letters correctly
- \* Reading and writing captions



### Maths

- \* Composition and calculation of 9 and 10
- \* Solving problems using measure, 3D shapes and position



### Understanding the World

- \* Understanding how we travel to different places
- \* Identifying how people travelled in the past and recognising how different types of transport have changed
- \* Forces
- \* Floating and Sinking
- \* Identifying Neil Armstrong as a famous explorer



### Expressive Arts and Design

- \* Form: (*3D work, clay, dough, boxes, wire, paper sculpture, mod roc*)
- \* Handling, feeling, enjoying and manipulating materials
- \* Constructing, shaping and modelling a train and a boat
- \* Building and destroying
- \* Design model before creating
- \* Adapting model to make improvements



### Homework:

- Daily practise of sounds and words; word building using new sounds
- Daily reading of school book, discussing what has happened and why and what might happen next
- Partitioning numbers using everyday objects such as cutlery, apples, toy cars or animals
- Counting to 20 forward and back
- Recognising numbers up to 20