



Together we live, learn and flourish

Ampney Crucis C of E Primary School

Classroom Teacher for Year 1 and 2

Person Specification

Suitable for Early Career Teachers or Main Scale

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status or eligible for ECT• Commitment to continuous professional development	
Experiences	<ul style="list-style-type: none">• Experience of teaching at Key Stage 1• Recent experience of Classroom teaching (including teaching practice)• Providing effectively for pupils with differing educational needs• Experience of teaching children with SEND & complex needs.	<ul style="list-style-type: none">• Working in partnership with parents• Teaching a mixed aged class• Working within a church school• Experience of CanDo Maths
Knowledge and Understanding	<ul style="list-style-type: none">• Up to date Knowledge and understanding of the National Curriculum• An excellent understanding of the curriculum and pedagogical issues relating to teaching and learning in KS1.• Excellent understanding and knowledge of how to teach and embed early reading/phonics skills.• Ability to plan appropriate learning opportunities including continuous provision.• Understanding of how assessment informs planning• The monitoring, assessment, recording and reporting of pupils' progress• Providing effectively for the individual needs of all children (eg classroom organisation and learning strengths• The positive links necessary within school and with all its stakeholders	<ul style="list-style-type: none">• Interest in Leading the School's Worship group• Interest in taking the lead of a foundation subject.

	<ul style="list-style-type: none"> • Differentiation for a mixed aged range and ability class • Effective teaching and learning styles, including effective questioning • Demonstrate a good understanding of Safeguarding • Safeguarding procedures and 'Keeping Children Safe in education' 	
Skills	<ul style="list-style-type: none"> • Ability to promote the schools vision and values positively • Demonstrates high expectations and standards • Uses IT as a tool for teaching and learning • Demonstrates excellent behavior management strategies • Creates a positive and challenging learning environment • Shows a commitment to ensuring all learners access the curriculum and make good progress • Develops good personal relationships within a team • Communicates effectively (both orally and in writing) to a variety of audiences • Creates a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> • Be able to offer other skills such as outdoor learning, performing and creative arts, and a holistic approach to supporting the children • Use of IT such as Google classroom or other platforms for remote learning and communication with parents.
Personal Characteristics	<ul style="list-style-type: none"> • Positive • Approachable • Committed • Enthusiastic • Sense of humour • Adaptable • Shows initiative • Calm under pressure • Well-organised 	