

Ampney Crucis C of E Primary School

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A Voluntary Aided School

"Together we live, learn and flourish."

8.1.24

Dear Parents and Carers,

Welcome to a new term and a new year! We hope you all had a lovely festive break and want to say another 'thank you' for the generous and thoughtful gifts we received from you all.

Our new big question for this term is, 'I wonder where people live?' and through this, we will be learning about what it is like to live in different places around the world including New York, Antarctica, Kenya, China as well as different types of homes such as castles and cottages. As part of our learning, we are hoping to invite some of our parents in to speak to the children about what it is like to grow up in different European countries. We will also be learning about Chinese New Year and having our own Chinese New Year celebration and parade which we would like to invite you to see just before pick up on Friday 9th February. We hope to do our parade outside the front of school so will keep fingers crossed! We will also try some Chinese spring rolls so please let us know if your child has any allergies.



*Chinese New Year Parade!
Friday 9th February @3pm*



Reading and Writing

This term, we will begin to learn Level 3 sounds and attached is an overview of all of the sounds we have learnt so far and those that we will learn between now and Easter. It is imperative that the children have daily practise of these in different ways – quick recognition through flash cards; building words using the flash cards; reading books daily and writing words containing these sounds. As you will see, the new sounds are predominantly digraphs (one sound made from 2 letters eg 'ai' in 'rain') and the children need lots of practise to reinforce these and to be able to apply them independently and confidently to their reading and writing. In addition, we will be focusing more on reading and writing two syllable words, short captions and sentences and finding and using finger spaces in between each word. We really want to embed the love of stories and reading this term and would love for the children to bring their favourite stories from home for us to share with the class at story time and for them to tell us why they like it. It is important for children to be able to discuss stories, recall what has happened, their favourite parts and characters and why they like them. The children will continue to bring books home each week, please ensure you are reading the books several times as this helps to build sight vocabulary, thus becoming more fluent, and when discussing the text as they read, the children to gain a deeper understanding of it each time. Please remember to make a note in their reading record each time you hear your child read. We

have noticed that several reading records are still not having regular entries which is a concern. We cannot emphasise enough the impact that regular reading at home has on a child's progress.

Maths

This term, we will learn about the composition of numbers up to 6 and calculations within each, introducing addition and subtraction. We will partition each number into two groups in different ways, combine groups to make totals and take away groups to find how many are left. The children will also be applying their skills by finding hidden numbers in simple number sentences eg. $2 + \underline{\quad} = 3$.

We will introduce the mathematical language *add, addition, more, plus, total, equals, take away, subtract, subtraction, less, partition*.




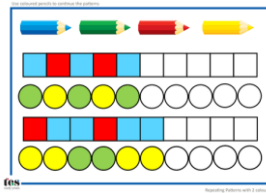
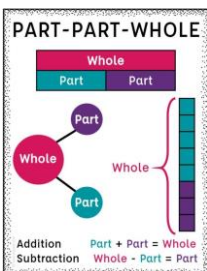
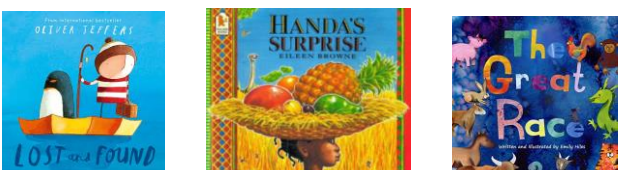



A few housekeeping things and reminders:

- Please ensure all clothing is named
- Please ensure your child brings their reading books, reading record, sound card ring and tricky word ring to school everyday
- The children need to bring fresh water (not juice or squash) to school each day in a named water bottle.
- Please ensure your child brings a coat with a hood each day.
- We will continue to use the library door in the morning and afternoon until further notice. Please can I ask you to wait in front of the door, not on the road, to make it easy for both the children and adults to see you.
- If someone else is collecting your child at the end of the school day, please ensure you email the office (admin@ampneycrucis.gloucs.sch.uk) even if you have spoken to someone on the door at drop off.

Please ask if you have any questions or queries.

Many thanks,
Mrs Hopkins & Mrs Cordell

I wonder where people live?

<h3>Personal, Social, Emotional Development</h3> <ul style="list-style-type: none">* To see themselves as individuals* Manage own needs* Build constructive & respectful relationships	<h3>Communication & Language</h3> <ul style="list-style-type: none">* Ask questions to clarify understanding* Offer explanations for why things happen 	<h3>Physical Development</h3> <ul style="list-style-type: none">*PE – Atlas Sports* Demonstrate strength, balance and co-ordination*Squiggle while you wriggle 
<h3>Reading & Writing</h3> <ul style="list-style-type: none">* Level 3 phonics*Read tricky words: <i>he, she, me, be, we, was, my, you, they, here, all, are</i>*Spell tricky words: <i>I, go, no, to, the</i>*Segmenting for spelling*Blending and segmenting 2 syllable words*Reading and writing captions*Form all lower case letters correctly  <div data-bbox="474 972 788 1072"><p>Mark and Carla got wet in the rain.</p><p>Jill has fair hair but Jack has dark hair.</p><p>I can hear an owl hoot at night.</p></div>	<h3>Maths</h3> <ul style="list-style-type: none">* Composition and calculation of 2,3,4,5,6*Awareness of repeating patterns, continuing patterns and making own repeating pattern using 3D and 2D shapes, sounds, movements and numbers  	
<h3>Understanding the World</h3> <ul style="list-style-type: none">* Understand the past through settings & characters (castles)* Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.*Focus person - Nelson Mandela* Changing states of matter – ice Seasons – Winter*Comparing environments around the world*Forest School – signs of winter/clay faces/charcoal pictures/mud paint 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none">* Texture: (<i>textiles, clay, sand, plaster, stone</i>)*Handling, manipulating and enjoying using materials*Sensory experience*Simple collages (city scene)*Simple weaving (blanket)* Create props for role play* Move in time to music – Chinese New Year Parade*Focus artist – Paul Klee (city scapes)   	

Homework:

- Daily practise of sounds and words; word building using new sounds
- Daily reading of school book, discussing what has happened and why and what might happen next
- Partitioning numbers using everyday objects such as cutley, apples, toy cars or animals