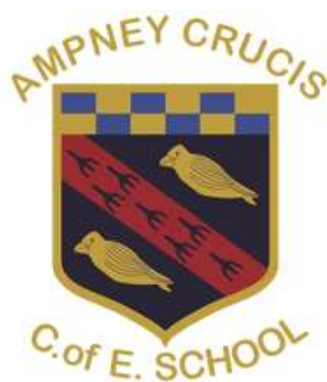


Ampney Crucis C of E Primary School



Personal, Social, Health Education Policy

Approved by:
The Governing Body

Date: September 2020

Next review due by:

Date: September 2022

At Ampney Crucis School we see Personal, Social and Health Education (PSHE) as being centre of what we do. We endeavour to nurture and inspire children's spiritual, moral, social and cultural learning through the teaching of PSHE. We are sensitive to the needs of individual pupils and strive to do our best for all our pupils, ensuring the present and future well-being of all pupils and meeting their learning needs.

Aims and Objectives

Our overarching aims and objectives for our pupils are to:

- Prepare pupils for the opportunities, responsibilities and experiences of later life.
- Offer children opportunities to develop their physical, spiritual, cultural, moral and mental development
- Provide opportunities for pupils to be equipped with the knowledge, understanding, attitudes and skills they need to make healthy, informed choices
- Helps them to know themselves better, and to think well of themselves and others
- Conveys positive messages
- Encourages children to start taking responsibility for their own health-related behaviour
- Makes children aware of the social pressures involved in making choices
- Encourages children to share their experiences and express their opinions and feelings
- Promotes positive attitudes towards equal opportunity and life in a multi-cultural society by dealing sensitively with values and with cultural and religious beliefs

Curriculum Organisation

We teach PSHE in a variety of ways and where appropriate we introduce PSHE using a cross curricular approach. We also teach it discretely in weekly timetabled sessions in each class following SEAL scheme of work.

WE also develop PSHE through various events and whole school activities, for example the school council representatives from each class meet regularly to discuss school issues and develop methods to tackle these. We also encourage the pupils to take part in KS2 residential, young leaders and leading collective worship.

Teaching and Learning Strategies

The programme will be taught through a range of teaching methods including:

- Timetabled lessons and across the curriculum
- Pupils are supported in applying the skills they have learnt in real life situations as they arise.
- Children are encouraged to take part in a range of activities to promote active citizenship, such as charity fundraising, the planning of special events in our school, the making of class and school rules, school council meetings and by taking on roles of responsibility for themselves, for others and for the school.
- External visitors such as the clergy.
- Involving parents and carers to become involved when exploring our school values at home

We will seek to understand pupils' prior knowledge and ensure that sessions remain in a positive tone, even those that are discussing difficult behaviours.

Our lessons will help children to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours, how to respond to them and how to ask for help.

Equal Opportunities

We will ensure that all pupils will have equal access to our PSHE curriculum. They will have access to appropriate resources within the school and these will reflect a multi-cultural society, without stereotyping or discrimination. All children will have an opportunity to participate in all activities regardless of race, gender or ability. Through an inclusive teaching approach and use of differentiated activities and resources we aim to meet the learning needs of all children, including those who are gifted and talented and those with special learning needs. Teachers take into account any individual targets including those that may be directly related or those that would provide additional responsibilities to take responsibility, develop leadership skills, think creatively and use their talents for the good of others.

Safeguarding

Through PSHE provision the children will develop an understanding of how to keep themselves safe from relevant risks such as exploitation and extremism, including when using the internet and social media. (Please also refer to the E-Safety Policy)

Assessment

Assessment is integral to teaching and learning, its purpose being to highlight success and achievements along with identifying areas for further support. The information gathered will be used to inform further planning.

Teachers will assess children's learning in PSHE by making informal judgements as they observe them during lessons and at other times around school. The children's progress and achievements are reported to parents each year.

Subject review and monitoring

The PSHE leader and head teacher are responsible for monitoring the standard and quality of teaching and learning in PSHE. This monitoring will look at planning, informal observations, work scrutiny. This will then be fed back to staff and link governors. The PSHE leader is also responsible for supporting colleagues in the teaching of PSHE, for keeping up to date with current developments in the subject and for providing a strategic lead and direction for the subject in the school. They will also highlight areas to be developed and share this through the PSHE action plan which will be reviewed and updated

Links to other school policies

This PSHE policy supports and complements the following policies:

- Child protection / Safeguarding
- E-Safety Policy
- RSE Policy