



**Together we live, learn and flourish**

Ampney Crucis C of E Primary School

### **Classroom Teacher for EYFS**

#### **Person Specification**

Suitable for Early Career Teachers or Main Scale

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status or eligible for ECT</li> <li>• Commitment to continuous professional development</li> </ul>	
<b>Experiences</b>	<ul style="list-style-type: none"> <li>• Experience of teaching in EYFS</li> <li>• Recent experience of Classroom teaching (including teaching practice)</li> <li>• Providing effectively for pupils with differing educational needs</li> <li>• Experience of teaching children with SEND &amp; complex needs.</li> <li>• Be prepare to take an active interest in the life of the whole school beyond the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Working in partnership with parents</li> <li>• Working within a church school</li> <li>• Experience of CanDo Maths</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Up to date Knowledge and understanding of Early Years Foundation Stage.</li> <li>• An excellent understanding of continuous provision.</li> <li>• Excellent understanding and knowledge of how to teach and embed early reading/phonics skills.</li> <li>• Ability to plan appropriate learning opportunities including continuous provision.</li> <li>• Understanding of how assessment informs planning</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> <li>• Providing effectively for the individual needs of all children (eg classroom organisation and learning strengths</li> <li>• The positive links necessary within school and with all its stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• An Interest in taking the lead of a foundation subject.</li> </ul>

	<ul style="list-style-type: none"> <li>• Differentiation for a mixed aged range and ability class</li> <li>• Effective teaching and learning styles, including effective questioning</li> <li>• Demonstrate a good understanding of Safeguarding</li> <li>• Safeguarding procedures and 'Keeping Children Safe in education'</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to promote the schools vision and values positively</li> <li>• Demonstrates high expectations and standards</li> <li>• Uses IT as a tool for teaching and learning</li> <li>• Demonstrates excellent behavior management strategies</li> <li>• Creates a positive and challenging learning environment</li> <li>• Shows a commitment to ensuring all learners access the curriculum and make good progress</li> <li>• Develops good personal relationships within a team</li> <li>• Communicates effectively (both orally and in writing) to a variety of audiences</li> <li>• Creates a happy, challenging and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to offer other skills such as outdoor learning, performing and creative arts, and a holistic approach to supporting the children</li> <li>• Use of IT such as Google classroom or other platforms for remote learning and communication with parents.</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Positive</li> <li>• Approachable</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Sense of humour</li> <li>• Adaptable</li> <li>• Shows initiative</li> <li>• Calm under pressure</li> <li>• Well-organised</li> </ul>	