**CHILDREN’S SEF 2023-2024**

**Ampney Crucis C of E Primary School**

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| **What makes your learning interesting and enjoyable?** |  |  | **What makes teaching and learning good?** |
| **What do you enjoy about the subjects you learn about and why? This can include English, Maths, and topic work, as well as after school clubs, visits and special events.** |  |  | **Tell us about your lessons. Are they interesting? Do they help you learn better? Are they challenging and make you think hard? How do you know how well you do each day?** |
| **Our curriculum teaches us about the world and how we as citizens participate and lead the world around us. We are really enjoying our Young Leaders Project (Year 3 and 4) and taking on new challenges.**  **Our Learning is creative and there is always something different to discover. You can be creative in English, Maths and other subjects.**  **We learn about how things work and why and use questions to develop our ideas and knowledge. The use of technology to research, develop and expand our ideas and thinking is part of the learning we find most enjoyable.**  **We like doing our Maths Fluency on the ipads (Willow Class)**  **We like working with a range of groups and partners in the classroom as well as on our own.**  **Trips, visits and visitors are a great part of the learning and every year we have lots of opportunities to learn about places and people from where we go and what we do. The residential visits in year 5 and 6 are our particular favourite trips.**  **We really enjoy practical work and investigations, learning about events from a long time ago and linking our subjects together.**  **We like leading our own learning and making choices about what to write about.**  **We really enjoyed taking part in other activities like the Nativity (Willow and Maple) and being able to take part in a lot more after school clubs than there have been before. A group of us loved going to Young Voices at Resorts World, and being part of a massive concert of 6000 children.**  **A small dance group has also recently performed at our first dance festival, which was amazing.**  **We also like taking part in different activities such as litter picking in the village or STEM engineering projects run by the RAF Tattoo team. These give us lots of opportunities to do some thing outside our normal learning.**  **We love our PE lessons with our teachers and Atlas sports. They are great fun and we also get to take part in lots of different sporting activities not in PE lessons too.**  **Ampney Crucis C of E is a team of people all working together.** |  |  | **Teachers help you and explain clearly what to do to enable you to work independently or in a team. There are lots of challenge but with that come resilience and the self-satisfaction when you achieve. Teaching is good because you can choose your own confidence level. You get lots of recognition of good work and behaviour in the classroom and in celebration worship. Teachers give us lots of verbal feedback, which we like and tell you what you are doing well and what you can do to improve.**  **Teachers at this school make you feel that you can do it and targets and verbal encouragement in class help you to challenge yourself.**  **It is good to work with a variety of people in your class in pairs and in groups but it’s also good to work with and support children from other classes such as when Year 5 &6 join with Year 1 and 2 for reading buddies or we have whole school days together.**  **Teachers make very positive comments about you and want you to do well; they give you all the things you need to achieve. We love receiving Head Teacher certificates for going above and beyond and Hot Chocolate Friday every other week is something we all look forward to.**  **Lessons have variety and you learn lots of different things in many ways.**  **Learning is fun and it can inspire you to do different things.**  **English lessons are great, we love reading and being read to. (Chestnut Class.)**  **This is a happy school and lessons make you believe in what you can do and how much you can learn. The Teachers want to celebrate all the great work you do.** |
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| **Is there anything you don’t like about**  **your learning?** |  |  | **How could learning be improved?** |
| **What do you not learn about which you feel might help you understand more about the world around you?** |  |  | **Do lessons make you think for yourself? What about group and practical work? Are you helped to be independent in your learning? Does marking help you to improve your work?** |
| **As we enjoy all the trips and visits, we would like to do more of these across the year.**  **Sometimes there is so much to learn we would like more thinking or quiet time.**  **Sometimes we find learning spellings hard.** |  |  | **Teachers in your books tell you what you are doing well and how you can improve. They give you the best advice in verbal feedback as you are working which guides you in the right direction.**  **We would like to do more cooking, though we have had in the last year, whole cooking days which are great fun.**  **We would like to carry out many more science practical investigations, though we do this already, we would like to do more.**  **We would like to have more subject related weeks particularly music and drama.** |
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| **How do teachers and other grown-ups help you or your friends who find it difficult to learn?** |  |  | **How do we show that we care about others?** |
| **Tell us how these children are helped in the school so that their learning improves** |  |  | **Tell us how you support and care for each other in school. This can include your school values; Playground Buddies.** |
| **Adults in our school are always there to support you and explain how to do something. Adults show you that there is often more than 1 way to answer a question and that helps us see things in different ways.**  **Teachers encourage you and support you in a positive way. They explain things in different ways and encourage peer tutoring too. They encourage you to persevere and be resilient learners.**  **At this school, we talk to each other and work together. We know teachers are there for us to ask questions and they always seem to know if you are struggling with something or finding something difficult. Teachers ask us what is wrong and help us with our work.**  **Teachers sometimes send things home to practise if you are finding it difficult and make changes in lessons for specific children if they are finding it tricky. Teachers model expectations and talk you through it.** |  |  | **As Ampney Crucis pupils the expectation is that we try and keep our school values of respect, creativity, responsibility, kindness, trust, courage and perseverance. These are part of what we do and who we are. We are recognised in Celebration Worship and on Class Dojo if we show those values particularly well in school. We are expected to live our values and treat each other with respect.**  **We help each other and our community such as supporting charities such as the foodbank, collecting food throughout the year.**  **We are all buddies to each other and encourage each other to play.**  **We have an active school council, and we encourage everyone to take responsibility for running clubs and encouraging each other.**  **We say our prayers to talk to God (Willow Class) and this shows we care about each other as we say it altogether.**  **There is a lot of trust in the school between children and the adults and this is why we are able to do many things on our own.** |

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| **What makes you feel safe in school?** |  |  | **How well do children behave?** |
| **How are children in the school made to feel safe? Tell us about e safety. Do you always feel safe? – if not, why not?** |  |  | **How good is behaviour in classrooms and around the school, playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?** |
| **We are safe in school; we listen to each other and keep each other safe by following the school values. The school building is safe with locked gates and doors, and we know what to do if there is a fire or if we have a lockdown.**  **There are always adults around to listen to you so if there is a problem; they can help you and will know what to do. “If I had a problem, I know that there are staff who would help me.”**  **We feel safe because of our friends and because we know our teachers are here for us. We trust our teachers to make the right decisions.**  **Talking about what you are feeling and what is in your heart keeps you safe.**  **Our e-safety lessons and visitors teach us how to be safe online.**  **When we go out of school on trips and on residential, we are taught about being safe whilst you are there.** |  |  | **The behaviour at Ampney Crucis is good. We all like coming to school and we all try and behave well.**  **We have focused on things like wonderful walking so children know how to behave when moving around school.**  **When you go into classrooms, they are calm and focused.**  **There are lots of rewards including, house points, recognition board for going above and beyond, stickers, certificates awarded in Celebration Worship and postcards home and Hot Chocolate Friday.**  **There are class rewards and House Awards, for example the house who won last term had a non-uniform day.**  **Sometimes people are too chatty in lessons, and this can distract us, but the teachers are good at reminding children about what we expect. Sometimes not everyone is good at remembering to clear away but we help each other with this.**  **Sometimes children do make the wrong choices, but they are spoken to by the adults and reminded of what is expected.**  **Teachers are proud of us and want us to achieve well and celebrate positive behaviour.** |
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| **What opportunities are you given to make the school better – and does the school listen?** |  |  | **If you were the Head Teacher, what would you do to make the school better?** |
| **Role of School Council. Other evidence of pupil leadership in the school and responsibilities** |  |  | **Do you think that pupils’ are proud of themselves, their work and the school?** |
| **To become School Councillors, we are nominated by our peers in September to represent our class. Currently there are School Councillors from Oak, Chestnut and Willow with children from Maple set to join us in Summer Term.**  **As a school council we share our class views with adults in the school so we are constantly looking at how the school can improve.**  **So far this year the school council has suggested and then implemented:**  **Fundraising such as having a pyjama day and raising money for school.**  **Gathering Ideas for improving the playground and what markings and equipment we would like to see outside.**  **The latest discussions have focused on how to make the school eco-friendlier, introducing healthy snacks at break time for KS2 children and the possibility of beginning a gardening club.**  **We are also looking at the school’s revised behaviour and relationships policy and we will be writing a child friendly version of this in the future.**  **There are other opportunities for children to have a say in how the school develops including the House Captains, Act of Worship group and sports leaders. Each group has its own focus and has separate areas they are developing and working on.**  **Some groups were elected and others children put themselves forward to share their skills and expertise with others. We are encouraged to be leaders in many ways.**  **Each class has their own class ambassadors which change regularly, these children speak to visitors when they come round and share what the children have been learning about.** |  |  | **Children at Ampney Crucis C or E Primary are proud to be pupils at this school. If we were the Head Teacher, we would introduce;**   * **Active playgrounds with more climbing and outdoor equipment** * **International days to learn about countries around the world, learning more about places, languages and cultures.** * **We would like more subject related weeks, we have had science and maths weeks but would like more particularly in the Arts such as having an Arts week where we focus on art, music, dance and drama.** * **Have a school pet, though we have a dog from Pets As therapy joining us!** * **Build more trips into the curriculum.** |
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| **How do we keep children fit and healthy?** |  |  | **What could we do to improve the school further?** |
| **Tell us how the children are helped to stay fit and healthy – think about healthy eating, lessons, clubs.** |  |  | **How could we make the school even better? Give some important improvement suggestions** |
| **There are now many physical activities, teams and clubs. All children are invited to participate in all different type of sports. All children do a daily mile during the school day for our physical and mental well-being. We also have different equipment out at morning break and lunchtimes.**  **We are a healthy school and have water bottles on or near our tables all the time; we also have healthy food choices at lunchtimes. You can bring your menu in from home to choose with your Parents what you would like to eat.**  **We work on resilience and mental health and the team are planning a resilience and well-being day. With a focus on your inner brave.** |  |  | **We know our school is already good but there are some things we would like to improve:**  **Expand the trim trail so it is larger**  **Have more cooking opportunities – though Mrs Wood has said there is more planned for different classes.**  **Have a board games club run by the school council.**  **Do lots more Art.**  **We love coming to this school and are proud of it.** |

**OUR SCHOOL COUNCIL JUDGEMENTS**

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| **Judgement Bar** | **NOT VERY GOOD** | | **OK** | | **GOOD** | | **EXCELLENT** |
| **Learning is exciting, enjoyable and challenging. We learn a lot** | | **We are taught well and because of this we make good progress** | | **We enjoy school, feel safe and are given responsibility.** | | **Our school is always striving to improve and flourish.** | |