



**OVERVIEW: AUTUMN 2009 - COLOUR**

	<b>1 2/11/09</b>	<b>2 9/11/09</b>	<b>3 16/11/09</b>	<b>4 23/11/09</b>	<b>5 30/11/09</b>	<b>6 7/12/09</b>	<b>7 14/12/09</b>
<b>Science</b>	XX	XX	XX	XX	XX	XX	XX
<b>History</b>	To identify who Guy Fawkes was.	To sequence the Guy Fawkes plot events	To write a newspaper report about the plot				
<b>Geography</b>	XX	XX	XX	XX	XX	XX	XX
<b>Art</b>	To spray paint a firework picture	To identify the work of Kandinsky <i>Squares with concentric rings</i>	To create own Kandinsky style picture to make class picture	To mix colours to make a colour wheel	To design own Tshirt for Messy Martin	To make Tshirt using fabric crayons or paints	To evaluate own tshirt and the work of others
<b>DT</b>							
<b>ICT</b>	To use Splash to make a firework picture.	To flood fill a picture/shape	2paint a picture – Spinner Kandinsky	2paint a picture – Impressionism mixing colours		To use skills learnt on 2paint a picture to make a Christmas picture.	
<b>PE Gymnastics 1</b>	XX	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
<b>PE</b>							
<b>PSHCE</b>	XX	Topic 4: Good behaviour in the classroom: ‘Rules for our class’	Topic 5: Working Well – ‘What I’m good at’ & ‘Looking at the way I work’	Topic 5: Working Well – ‘My special target’.	Topic 5: Review targets	Topic 6: Caring for possessions – home & school	End of Module 1 Assessment ‘My Profile – my responsibilities’
<b>RE</b>							
<b>Music</b>	Y1 The Long & the short of it	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	
<b>Literacy AH</b>	Y2 F U1 Stories with familiar settings						
<b>Numeracy AH</b>	Unit C1	Unit E1					Assessment
<b>Literacy SH</b>							
<b>Numeracy SH</b>							